DOCUMENT RESUME

ED 434 691 JC 990 624

TITLE	[Rhode Island Community College Annual Report]. Facts and Figures 1998.
INSTITUTION	Community Coll. of Rhode Island, Warwick. Office of Institutional Research and Planning.
PUB DATE	1998-00-00
NOTE	21p.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Community Colleges; *Educational Finance; *Enrollment; *Institutional Characteristics; *School Statistics; *Student Characteristics; Student Educational Objectives; Tables (Data); Two Year College Students; Two Year Colleges
IDENTIFIERS	*Community College of Rhode Island

ABSTRACT

This report provides facts and figures for the Community College of Rhode Island. Highlights include: (1) In 1998 there were 15,366 students (total headcount) enrolled in the college, 62 percent of whom were female; (2) In 1976, the total student headcount was 8,993; (3) According to a survey of 1,229 incoming students, 63 percent were under age 20, 32 percent enrolled for a certificate or degree, and 80 percent were enrolled primarily in day classes; (4) In fall 1998, the college had 10,475 part-time and 4,891 full-time students enrolled; (5) According to a survey of 1,315 1997 graduates, 43 percent were employed full time and 11 percent part time; (6) In 1997, 569 of the college's students transferred to Rhode Island College, and 220 transferred to the University of Rhode Island; (7) In fall 1998 there were 5,243 students enrolled in general programs and 2,471 in Public Administration and Protective Services; (8) The college awarded a total of 1,265 associate degrees and 138 certificates in 1997-98; (9) The total number of female faculty members is 156, which is 55 per cent of the faculty body; and (10) The state appropriated $30,976,000 to the college in 1997-98. (EMH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 434 691

[Rhode Island Community College Annual Report]. Facts and Figures 1998.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

W. Le Blanc

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

Rhode Island Community College
Office of Institutional Research
400 East Avenue
Warwick, RI 02886-1807

JC 990629

BEST COPY AVAILABLE

Facts and Figures 1998

Student Characteristics
Fall Enrollment from 1976 to 1998
Incoming Students
Full-Time and Part-Time Enrollments
Off-Campus Credit Enrollments
Center for Business and Industrial Training Enrollments
Survey of Graduates
CCRI Transfers Enrolling in Other Rhode Island Institutions
Enrollment in Non-Credit Courses
Enrollment by Program of Study
Degrees and Certificates Awarded
Faculty Characteristics
Faculty Rank
Staff Characteristics
Tuition and Fees
General Education Revenues
General Education Expenditures
Student Financial Aid

TC 990624

BEST COPY AVAILABLE

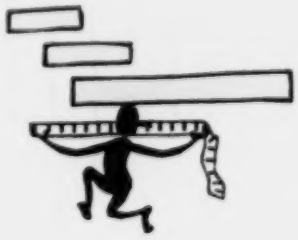
Student Characteristics

Fall Credit Enrollments	1996	1997	1998
Total Students	15,236	15,220	15,366
Gender			
Female	9,511	9,404	9,467
Male	5,725	5,816	5,899
Age in Years			
Under 20	2,709	2,895	2,910
20-24	4,200	4,281	4,354
25-34	4,268	4,072	3,804
35-44	2,669	2,592	2,511
Over 44	1,307	1,261	1,251
Not Reported	83	119	536
Race/Ethnicity			
American Indian	94	68	77
Asian/Pacific Islander	277	286	314
Black, non-Hispanic	661	671	649
Hispanic	859	877	848
White, non-Hispanic	10,353	10,053	9,769
Not Reported	2,992	3,265	3,709
Residency			
Rhode Island	14,442	14,369	14,464
Out-of-State	794	851	902

The student body at the Community College of Rhode Island enjoys considerable diversity in ages, cultures and experiences. Sixty-two percent are women, 68 percent are part-time students, and 49 percent are 25 years of age or older. Of those reporting their ethnicity, 16 percent are from a minority group.

For the fall of 1998, students in the under 20 age group accounted for 19 percent of the headcount enrollment. Of this age group, 71 percent were full-time students. Also, the Enrollment Services Office reported that 36 students were actually foreign students from 22 different countries.

	Percent		
Gender			
Female	62%	62%	62%
Male	38%	38%	38%
Age in Years			
Under 20	18%	19%	19%
20-24	27%	28%	28%
25-34	28%	27%	25%
35-44	17%	17%	16%
Over 44	9%	8%	8%
Not Reported	1%	1%	4%
Race/Ethnicity (Only Those Reporting)			
Minorities	15%	16%	16%
White	85%	84%	84%
Residency			
Rhode Island	95%	94%	94%
Out-of-State	5%	6%	6%



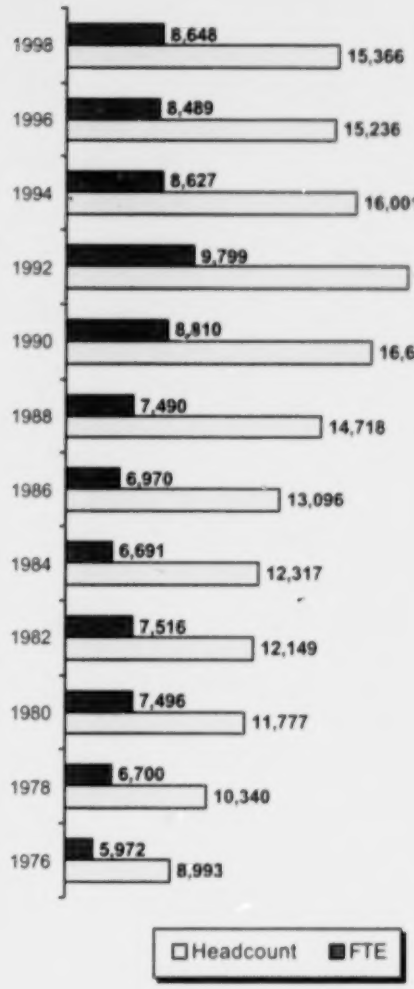
BEST COPY AVAILABLE

Fall Enrollment from 1976 to 1998

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence Campus which opened in 1990 contributed to this growth. By the fall of 1992, both the headcount and FTE enrollment reached the highest level in the Community College's history.

From 1993 to 1997, headcount enrollment decreased each year. Full-time equivalent enrollments remained rather steady from 1994 to the present. In 1998, both the headcount and FTE enrollment increased by about one percent.

Please note that all credit enrollments are represented in these totals including off-campus and those credit enrollments in the Center for Business and Industrial Training.



Percent Change	Headcount	FTE
From 1976 to 1998 (22 Years)	70.9%	44.8%
From 1984 to 1992 (8 Years)	46.0%	46.5%
From 1992 to 1998 (Peak to Current)	-14.6%	-11.7%
From 1994 to 1998 (Recent 4 Years)	-4.0%	0.2%
From 1997 to 1998 (1 Year)	1.0%	1.2%

Incoming Students

	Number	Percent
What is your age in years?		
Under 20	785	63.8%
20-29	258	21.0%
30-39	125	10.2%
40-49	52	4.2%
50-59	8	0.7%
Over 59	1	0.1%
What is your sex?		
Female	769	62.6%
Male	460	37.4%
Are your classes primarily day or evening?		
Day	988	80.4%
Evening	202	16.4%
No response	39	3.2%
Are you established in a career?		
Planning a career	556	45.3%
Established in a career	343	27.9%
Undecided	272	22.1%
No response	58	4.7%
For what purpose did you enroll?		
Obtain a certificate or degree	400	32.5%
Obtain certificate or degree then transfer	584	47.5%
Transfer before certificate or degree	154	12.5%
No goal in mind	71	5.8%
Take courses for self-improvement	12	1.0%
No response	8	0.7%
If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	640	52.0%
3 years or less	206	16.8%
More than 3 years	115	9.4%
No response	268	21.8%

All incoming students who attended an orientation session offered during 1998 completed a "Student Information Sheet." Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. One thousand two hundred twenty-nine students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years (mean 22) with 785 students or 64 percent under 20 years of age.

Students were also asked if they would be employed while attending CCRI. Seventy-three percent responded yes. Of this group, more than 84 percent indicated they would be working 20 or more hours per week.

BEST COPY AVAILABLE

Full-time and Part-time Enrollments

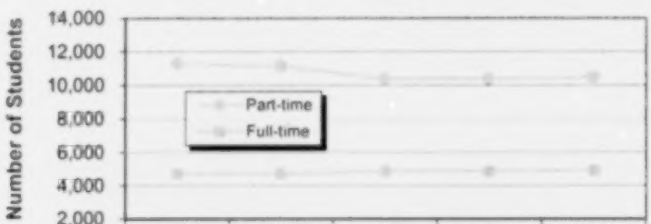
Overall, the total number of students enrolled in credit courses increased by 146 students from the fall of 1997 to the fall of 1998. Part-time students accounted for 68 percent of the fall 1998 headcount enrollment. Approximately 32 percent of all students were enrolled as full-time students. Seventy-one percent of the under 20 years of age group were full-time students (one percent more than last year).

Looking at the graph below, the most significant change since 1994 seems to be a decrease in the number of part-time students. This 7 percent decline has been partially offset by a 3 percent increase in the number of full-time students from 1994 to 1998.

Over the past five years, the degree status mix of full-time students (92 percent degree seekers) remained relatively stable while the percentage of degree candidates in the part-time group grew from 63 percent in the fall of 1993 to 69 percent in the fall of 1998.

	Fall 1997	Fall 1998
TOTAL STUDENTS	15,220	15,366
Full-time Students	4,856	4,891
Part-time Students	10,364	10,475
AGE GROUP IN YEARS		
Full-time Students		
Under 20	2,065	2,078
20-24	1,865	1,864
25-34	569	523
35-44	240	216
Over 44	85	64
Unknown	32	146
Part-time Students		
Under 20	830	832
20-24	2,416	2,490
25-34	3,503	3,281
35-44	2,352	2,295
Over 44	1,176	1,187
Unknown	87	390
DEGREE STATUS		
Full-time Students		
Degree or Certificate Candidates	4,542	4,521
Non-Degree Status	314	370
Part-time Students		
Degree or Certificate Candidates	7,312	7,273
Non-Degree Status	3,052	3,202

Part-time and Full-time Student History



	1994	1995	1996	1997	1998
Part-time	11,256	11,139	10,370	10,364	10,475
Full-time	4,745	4,750	4,866	4,856	4,891

BEST COPY AVAILABLE

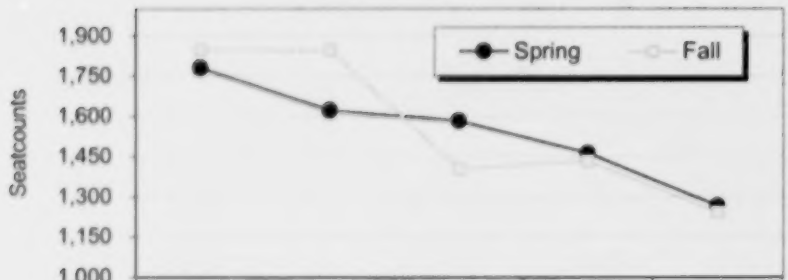
Off-Campus Credit Enrollments

SITES	Spring 1997	Fall 1997	Spring 1998	Fall 1998
Department of Navy	156	95	130	98
East Providence ***Satellite***	275	197	161	144
Middletown ***Satellite***	283	369	330	310
Newport Hospital ***Satellite***	654	611	508	565
Television Courses	1,181	867	972	848
Westerly ***Satellite***	250	255	264	223
TOTAL	**2,799**	**2,394**	**2,365**	**2,188**

NOTE: Enrollment is actually seatcounts at the end of the add-drop period.

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs. From the fall of 1997 to the fall of 1998, off-campus credit seatcount enrollments declined 7.5 percent.

History of Off-Campus ***Satellite*** Credit Enrollments



	1994	1995	1996	1997	1998
Spring	1,780	1,621	1,582	1,462	1,263
Fall	1,850	1,845	1,404	1,432	1,242

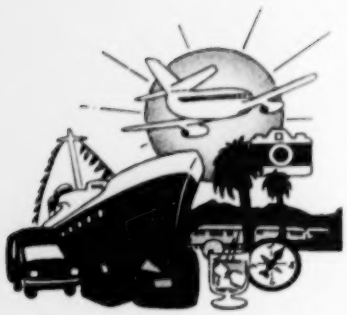
Center for Business and Industrial Training Enrollments

The Community College of Rhode Island also conducts custom courses designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers and other locations. A portion of these enrollments consists of credit enrollments. Each year the sites change according to the needs of business and students.

From spring 1997 to spring 1998, total seatcount enrollments increased by 35 percent. The manufacturing cluster remained the area of strongest and steadiest demand over this two-year period.

Training	Spring 1997	Summer & Fall 1997	Spring 1998	Summer & Fall 1998
Manufacturing	617	1,702	868	841
Health Care	915	178	79	109
Education	52	178	312	165
Retail	56	0	77	76
Travel and Tourism	0	65	0	0
Financial Services	0	17	77	55
State Agencies	161	1,177	976	591
Other	0	129	46	134
Totals	1,801	3,446*	2,435	1,971

* NOTES: High enrollment was due to one large contract.
Enrollments are seatcounts.



BEST COPY AVAILABLE

Survey of Graduates

STATUS OF THE GRADUATES	1995	1996	1997	1995	1996	1997
		Number			Percent	
Employed full-time	598	620	571	40.8%	44.9%	43.4%
Job full-time/education part-time	125	116	145	8.5%	8.4%	11.0%
Employed part-time	163	157	146	11.1%	11.4%	11.1%
Unavailable for employment	56	37	39	3.8%	2.7%	3.0%
Unemployed and searching	87	57	39	5.9%	4.1%	3.0%
Education full-time	169	104	93	11.5%	7.5%	7.1%
Education full-time/job part-time	270	290	282	18.4%	21.0%	21.4%
TOTAL RESPONSES	**1,468**	**1,381**	**1,315**	**100.0%**	**100.0%**	**100.0%**

ATTENDING SCHOOL FULL-TIME	1995	1996	1997	1995	1996	1997
		Number			Percent	
Boston University	3	0	1	0.7%	0.0%	0.3%
Brown University	0	0	0	0.0%	0.0%	0.0%
Bryant College	13	9	14	3.0%	2.3%	3.7%
Community College of R. I.	32	29	27	7.3%	7.4%	7.2%
Johnson & Wales University	3	4	10	0.7%	1.0%	2.7%
New England Institute of Technology	4	3	1	0.9%	0.8%	0.3%
Northeastern University	4	4	3	0.9%	1.0%	0.8%
Providence College	4	4	6	0.9%	1.0%	1.6%
Rhode Island College	220	194	175	50.1%	49.2%	46.8%
Rhode Island School of Design	0	2	1	0.0%	0.5%	0.3%
Roger Williams University	22	28	21	5.0%	7.1%	5.6%
Salve Regina University	5	2	2	1.1%	0.5%	0.5%
University of Mass./Dartmouth	6	2	5	1.4%	0.5%	1.3%
University of Rhode Island	80	72	70	18.2%	18.3%	18.7%
Other In-State	4	2	2	0.9%	0.5%	0.5%
Other Out-of-State	32	31	32	7.3%	7.9%	8.6%
Other (School not disclosed)	7	8	4	1.6%	2.0%	1.1%
TOTAL RESPONSES	**439**	**394**	**374**	**100.0%**	**100.0%**	**100.0%**

A systematic study of the graduates of 1997 was conducted to determine their status eight months after graduation. Using both the mail and the telephone as data collection vehicles, the Office of Institutional Advancement/Alumni Affairs staff achieved a stellar response rate of 84.8 percent (1,315 of 1,551 graduates).

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven choices, 87 percent of the 1997 graduates are employed in some capacity (86 percent for 1996). Also, 39.5 percent of the graduates are continuing their education (37 percent for 1996). Thirty-nine graduates or 3 percent reported that they were unemployed and looking for a position (4.1 percent for 1996 graduates).

Status of the Graduates History

	1989	1990	1991	1993	1994
Employed Full-time	47.1%	43.3%	38.7%	39.5%	40.9%
Job Full-time/Education P/T	13.0%	11.7%	13.5%	11.5%	8.9%
Employed Part-time	8.2%	10.2%	12.9%	11.8%	13.7%
Unavailable for Employment	2.5%	1.9%	3.0%	2.4%	2.2%
Unemployed & Searching	2.3%	2.9%	4.0%	5.0%	4.7%
Education Full-time	14.9%	16.2%	12.3%	15.0%	12.9%
Education Full-time/Job P/T	12.1%	13.8%	15.6%	14.8%	16.7%
Total Responses	100.0%	100.0%	100.0%	100.0%	100.0%

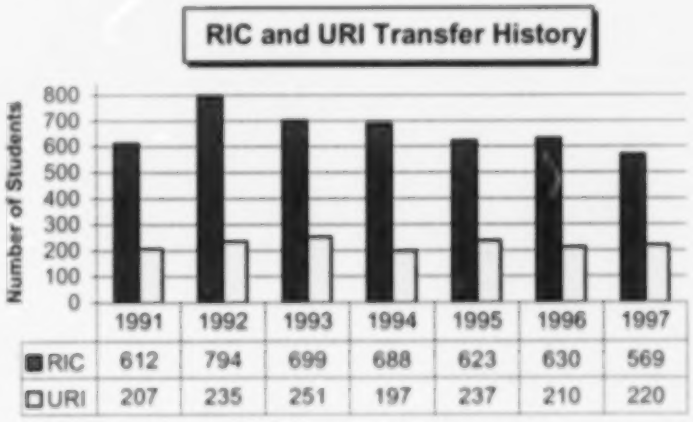
Note: A Career Placement and Graduate Transfer Report was not published for 1992.

CCRI Transfers Enrolling in Other Rhode Island Institutions

Rhode Island College continues to attract the greatest number of Community College transfers (51 percent of those reported in 1997) followed by the University of Rhode Island (20 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 151 students or 12 percent. In 1997 the number of transfers reported was 1,109 or 3.7% more than in 1996. Information on transfers who enrolled in schools in other states before graduating from the Community College is not available.

RHODE ISLAND INSTITUTIONS	1994	1995	1996	1997
Rhode Island College (RIC)	688	623	630	569
University of Rhode Island (URI)	197	237	210	220
Bryant College	57	93	78	64
Providence College	8	8	3	6
Roger Williams University	30	29	30	36
Roger Williams University/College (Cont. Ed.)	82	36	17	39
Johnson and Wales University	32	34	19	33
Johnson and Wales University Evening Division		82	71	109
Salve Regina University	46	11	9	30
Rhode Island School of Design	0	3	2	2
Brown University	2	1	0	1
TOTAL	1,142	1,157	1,069	1,109

NOTE: Numbers are reported for the calendar year (spring and fall semesters)



Enrollment in Non-Credit Courses

Some major activities include:

- DRIVER RETRAINING for traffic violators
- MOTORCYCLE SAFETY for first-time licenses and rider improvement
- GED TESTING PROGRAM for those seeking high school equivalency diploma
- VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
- SUPPORT SERVICES FOR SINGLE PARENTS AND HOMEMAKERS including counseling, advising, parenting, child care and placement
- SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
- ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION
- CERTIFIED NURSING ASSISTANT TRAINING and State certification testing

Courses*	1993-94	1994-95	1995-96	1996-97	1997-98
Community Service Courses	7,109	6,341	5,989	5,627	5,063
Motorcycle Safety	1,926	2,119	2,066	2,103	1,967
High School Equivalency	1,272	1,507	1,559	1,555	1,643
Bus Driver Training	2,087	2,066	2,116	2,281	2,292
Driver Retraining (violators)	2,220	2,183	2,073	2,115	2,453
Vocational Training for Adults	1,093	1,114	1,248	1,076	1,142

* Includes summer courses

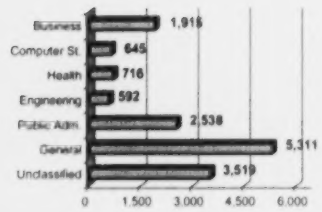
NOTE: Motorcycle Safety and High School Equivalency numbers are for the calendar year/Enrollments are seatcounts.

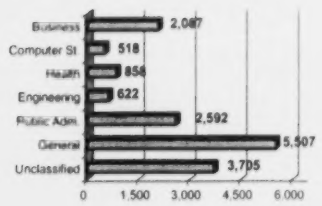
The Office of Community Services is responsible for the operation of non-credit courses and special programs. Non-credit courses are offered in a wide range of subjects.

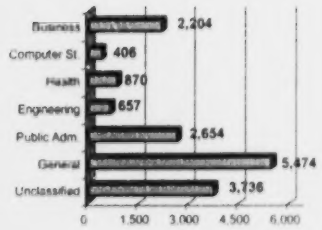
Community Services also offers a variety of short-term occupational training programs for employed adults which satisfies continuing education requirements.

BEST COPY AVAILABLE

Enrollment by Program of Study







	Fall 1997	Fall 1998
Business Management & Admin. Services	1,926	1,904
Business Administration	1,419	1,401
Retail Management	47	44
Office Administration	346	339
Marketing	98	102
Real Estate	16	18
Computer Studies & Information Processing	712	788
Health & Paramedical	756	746
Cardio-Respiratory Care	30	28
Dental Assistant	27	24
Dental Hygiene	52	53
Medical Lab Technology	19	22
Nursing-ADN & LPN	464	464
Occupational Therapy Assistant	0	21
Phlebotomy	48	41
Radiography (X-Ray)	54	45
Physical Therapist Assistant	62	48
Engineering & Industrial Technologies	603	642
Engineering	88	115
Computer Engineering Technology	39	55
Electronic Engineering Technology	66	49
Mechanical Engineering Technology	78	71
Machine Design	48	34
Manufacturing Technology	49	60
Chemical Technology	46	40
Electronics	75	63
Process Control Technology	30	21
Technical Studies (CSMGT, WWMGT & PLST)	10	24
Computer Network Maintenance	72	107
Telecommunications Engineering Technology	2	3
Public Administration & Protective Services	2,518	2,471
Human Services (Includes ACTD)	1,370	1,376
Fire Science	140	125
Criminal Justice and Legal Studies	736	699
Paralegal	272	271
General Programs	5,339	5,243
Liberal Arts (Includes GENS)	4,956	4,837
Science	131	142
Fine Arts	248	259
Labor Studies/Urban Affairs	2	3
Post Associate	2	2
Unclassified (No Declared Major)	3,366	3,572
TOTAL	15,220	15,366

BEST COPY AVAILABLE

Degrees and Certificates Awarded

	1996-97	1997-98
Business Management & Admin. Services	282	282
Business Administration	214	218
Retail Management	4	8
Real Estate	2	0
Office Administration-A.S.	54	41
Office Administration-Certificate	8	15
Computer Studies & information Processing	59	51
Computer Studies-A.S.	49	40
Computer Studies-Certificate	3	7
Office Automation-Certficate	7	4
Health & Paramedical	364	326
Cardio-Respiratory Care	15	11
Dental Assistant Certificate	19	20
Dental Hygiene	21	24
Medical Lab Technology	10	7
Nursing ADN	195	170
Practical Nursing	43	19
Phlebotomy Certificate	29	27
Physical Therapist Assistant	5	26
Radiography (X-Ray)	27	22
Engineering & Industrial Technologies	70	66
Engineering	10	8
Computer Engineering Technology	4	2
Computer Network	12	8
Electronic Engineering Technology	4	11
Mechanical Engineering Technology	4	8
Machine Design	2	6
Machine Processing/ManufacturingTech. (Certificate)	5	3
Chemical Technology	14	9
Chemical Technology Certificate	2	0
Electronics	7	7
Instrumentation/Process Control Technology	4	3
Technical Studies (Incl WWMGT + CSMGT)	2	1
Public Admin. & Protective Services	356	338
Human Services	167	162
Fire Science	6	15
Criminal Justice and Legal Studies	145	125
Paralegal	38	36
General Programs	420	340
Liberal Arts (includes GENS)	378	312
Post Associate	0	1
Science	4	6
Fine Arts	38	21
TOTAL	1,551	1,403

For the most recent year (1997-98) completions totaled 1,403 of which 1,265 were associate degrees and 138 certificates.

The number of degrees and certificates awarded by CCRI reached a record level in 1994-1995 with a total of 1,720 completions.

History of Degrees and Certificates Awarded

1989-1990	*1,301*
1990-1991	*1,521*
1991-1992	*1,564*
1992-1993	*1,705*
1993-1994	*1,700*
1994-1995	*1,720*
1995-1996	*1,669*
1996-1997	*1,551*
1997-1998	*1,403*

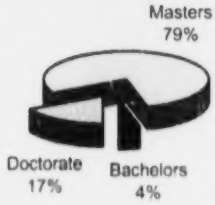
BEST COPY AVAILABLE

Faculty Characteristics

In the fall of 1998, there were 284 continuing, full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. More than half (54 percent) of all full-time faculty hold the rank of full professor.

CCRI also employs many part-time adjunct faculty members primarily to teach evening courses. Approximately three hundred eighty adjunct faculty helped the college meet the instructional needs of more than 15,000 students during the fall 1998 semester. Statistics on the adjunct faculty are not included in these charts and tables.

Faculty Degrees



	Female		Male	
	Number	Percent	Number	Percent
Total	156	55%	128	45%
Degree				
Doctorate	12	4%	37	13%
Masters	138	49%	85	30%
Bachelors	6	2%	6	2%
Rank				
Professor	64	23%	90	31%
Associate Professor	37	13%	11	4%
Assistant Professor	54	19%	25	9%
Instructor	1	0%	2	1%
Years of Service				
15 or more	73	26%	94	33%
10 to 14	23	8%	11	4%
5 to 9	29	10%	14	5%
Less than 5	31	11%	9	3%

Faculty Rank

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Business & Commerce	19	2	6	0	27
Business Administration	15	1	4	0	20
Office Administration	4	1	2	0	7
Computer Studies & Information Processing	5	1	3	0	9
Health and Paramedical	25	25	20	1	71
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	1	0	1	2
Nursing - ADN	17	11	9	0	37
Practical Nursing	5	3	1	0	9
Cardio-Respiratory Care	0	1	1	0	2
Newport Nursing Program	0	5	6	0	11
Dental Studies	1	4	2	0	7
Occupational Therapy Asst.	0	0	1	0	1
Engineering & Industrial Technologies	5	3	5	2	15
Engineering	3	2	1	0	6
Machine Design	0	0	1	0	1
Manufacturing Technology	1	0	2	0	3
Industrial Electronics	0	1	1	1	3
Process Control Technology	1	0	0	1	2
Public Service Programs	9	2	6	0	17
Human Services	6	1	4	0	11
Legal Studies	3	1	2	0	6
General Programs	91	15	39	0	145
Drama	2	1	3	0	6
English	20	1	14	0	35
Languages	2	2	3	0	7
Social Science	9	1	3	0	13
Psychology	10	0	2	0	12
Biology	9	0	3	0	12
Chemistry	6	1	1	0	8
Physics	6	0	2	0	8
Mathematics	16	3	1	0	20
Art	5	2	2	0	9
Music	1	2	1	0	4
Physical Education	0	1	0	0	1
Learning Resources	5	1	4	0	10
Total Faculty	154	48	79	3	284

BEST COPY AVAILABLE

Staff Characteristics

The staff at the Community College is categorized into three groups:

Classified: includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses

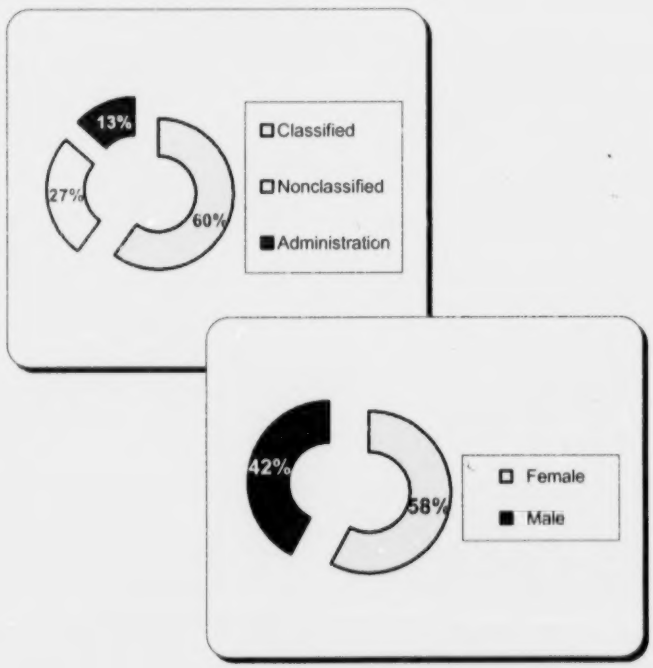
Nonclassified: professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals

Administration: includes the president, vice presidents, directors, deans, and associate and assistant deans and directors

Compared with 1997, the average descriptions of the three types of staff have changed only slightly. Approximately 52 percent of the non-classified staff have 15 or more years of service. The number of staff has decreased from the 1982 peak of 339 when enrollment was about 12,000 students. Although a third campus has been added and enrollment has grown, the number of staff has actually decreased by almost 5 percent.

	Classified		Non-Classified		Administration	
	Number	Percent	Number	Percent	Number	Percent
Total	194	100%	86	100%	43	100%
Sex						
Female	117	60%	53	62%	17	40%
Male	77	40%	33	38%	26	60%
Degree						
High School	113	58%	17	20%	1	2%
Associate	41	21%	21	24%	3	7%
Bachelors	18	10%	22	26%	12	28%
Masters	10	5%	25	29%	18	42%
Doctorate	0	0%	1	1%	9	21%
Less than H. S.	12	6%	0	0%	0	0%
***Years in Service**						
15 or more	80	40%	45	52%	25	58%
10 to 14	34	18%	12	14%	4	9%
5 to 9	34	18%	14	16%	5	12%
Less than 5	46	24%	15	18%	9	21%

*Years of Service in the Classified category are based on State not CCRI service date.

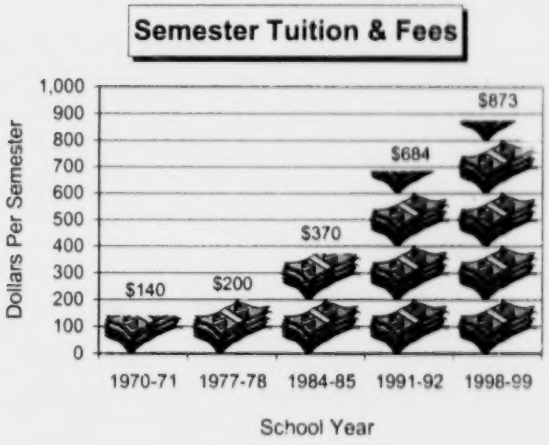


Tuition and Fees

Full-time Tuition and Mandatory Fees

Year	Semester Tuition & Fees	Percent Increase	Year	Semester Tuition & Fees	Percent Increase
1970-71	140		1985-86	395	6.8%
1971-72	170	21.4%	1986-87	422	6.8%
1972-73	170	0.0%	1987-88	450	6.6%
1973-74	170	0.0%	1988-89	475	5.6%
1974-75	170	0.0%	1989-90	502	5.7%
1975-76	200	17.6%	1990-91	550	9.6%
1976-77	200	0.0%	1991-92	684	* 24.4%
1977-78	200	0.0%	1992-93	748	9.4%
1978-79	218	9.0%	1993-94	773	3.3%
1979-80	232	6.4%	1994-95	843	9.1%
1980-81	247	6.5%	1995-96	863	2.4%
1981-82	275	11.3%	1996-97	863	0.0%
1982-83	315	14.5%	1997-98	873	1.2%
1983-84	345	9.5%	1998-99	873	0.0%
1984-85	370	7.2%			

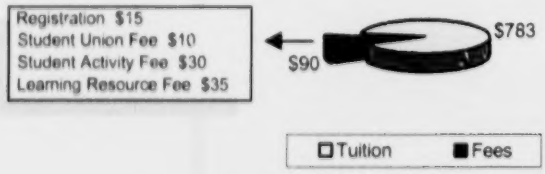
NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only



Part of the mission of the Community College is to provide the citizens of the State with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuition each year that was similar to the Consumer Price Index changes. However, these increases exceeded the CPI for most years from 1987 to 1995. Tuition has since remained at 1995 levels with the exception of a small increase in fees.

Combined tuition and fees increased *19 percent in 1991-92 (after adjusting for a $25 surcharge in the spring of 1991), 9.4 percent in 1992-93, 3.3 percent in 1993-94 and 9.1 percent in 1994-95. Excluding mandatory fees, tuition increased 4.1 percent for 1994-95 and only 2.4 percent in 1995-96. Since 1995-96, tuition was held at the same rate of $783 per semester. However, there was a $10 increase in fees effective with the fall 1997 semester.

1998-99 Full-time Student Semester Tuition and Fees



BEST COPY AVAILABLE

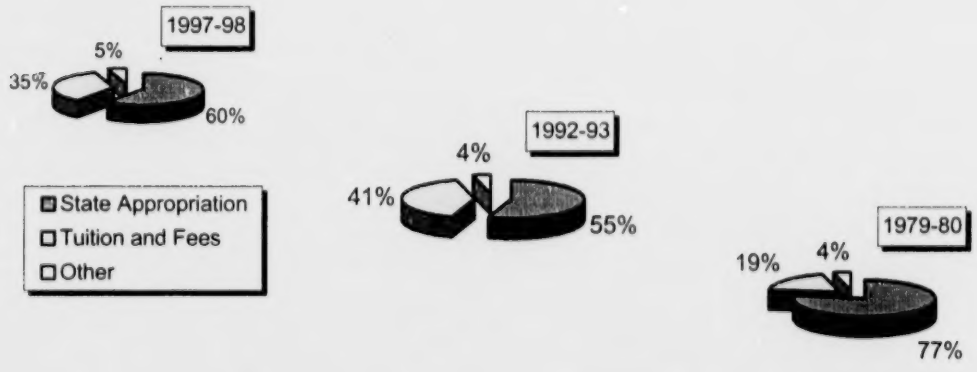
General Education Revenues

The general education revenues for the Community College are unrestricted revenues which means these funds are not designed for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State Appropriation and Tuition and Fees.

From 1979-80 to 1981-82, the student paid tuition and fees provided an increasing share of the revenues while the share from the State Appropriation declined. From 1982-83 to 1987-88, these percentages remained constant. In 1988-89 through 1992-93, the State Appropriation to general education revenues decreased and the tuition income increased proportionately. In fiscal years 1993-94 through 1997-98, State appropriated support remained at between 58 to 60 percent of the total.

	State Appropriation	Tuition & Fees	Other	Total
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,775	12,695	1,633	40,103
1991-92	24,097	16,414	1,613	42,124
1992-93	24,480	18,258	1,670	44,408
1993-94	25,777	17,320	1,471	44,568
1994-95	27,246	18,307	1,679	47,232
1995-96	27,850	18,472	1,742	48,064
1996-97	29,069	18,241	1,821	49,131
1997-98	30,976	18,149	2,686	51,811

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)



BEST COPY AVAILABLE

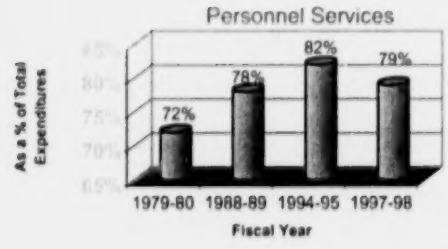
General Education Expenditures

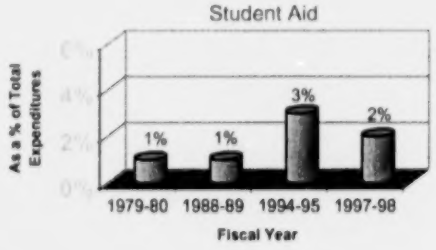
	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,809	5,554	971	549	1,220	40,103
1991-92	33,037	5,890	1,598	614	985	42,124
1992-93	35,447	5,778	2,098	320	765	44,408
1993-94	36,366	5,715	1,725	198	564	44,568
1994-95	38,581	5,797	1,470	897	487	47,232
1995-96	39,063	6,170	1,458	1,112	261	48,064
1996-97	40,137	6,809	1,201	933	51	49,131
1997-98	41,089	7,883	1,025	1,779	35	51,811

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

* Other includes Debt Services and Year End Transfers

The expenditures of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital, and other. In 1993-94, asset protection and capital were primarily funded through RIHEBC bond revenue which was not part of the College's regular budget. This not only resulted in an apparent decrease in capital funding, but also artificially increased the percentage share of the budget that was supporting personnel services. In 1994-95, academic and administrative capital funding improved significantly. An additional $900,000 was available to CCRI in asset protection funding in 1994-95, but was budgeted in the Office of Higher Education and $450,000 was made available in 1995-96, also in the Office of Higher Education. Over the most recent year, total expenditures increased by 5.4 percent.





BEST COPY AVAILABLE

Student Financial Aid

The total financial aid dollars from both State and Federal programs decreased over this reporting period. State dollars were down 16.7 percent from 1995-96 to 1997-98 while Federal dollars decreased less than one percent.

Three financial aid programs reported more than a 30 percent change in funding levels from fiscal 1996 to fiscal 1998. At the State level, Remission of Tuition (includes unemployment waivers) was down 35 percent and Community College Grants fell 37 percent. One Federal program, College Work Study, jumped 35 percent. This was due in part from an AmeriCorps grant awarded to the College..

	Amount ($1,000)		
	1995-1996	1996-1997	1997-1998
STATE PROGRAMS			
RI Higher Ed. Assistance Authority (RIHEAA)	$884	$841	$838
Community College Grants	480	386	300
Remission of Tuition *	1,023	741	664
Student Help +	351	371	461
Rhode Island Work Opportunity	40	118	85
State Targeted Employment Program (STEP)	41	32	0
TOTAL State Program	$2,819	$2,489	$2,348
FEDERAL PROGRAMS			
Basic Opportunity Grant (Pell)	$4,518	$4,361	$4,443
Supplemental Ed. Opportunity Grant	335	261	280
College Work Study	282	267	381
Nursing (SDS)	0	14	0
TOTAL Federal Program	$5,135	$4,903	$5,104

* Includes unemployment waivers

\+ Student Help includes CCRI's share of College Work Study

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

REPRODUCTION BASIS

This document is covered by a signed "Reproduction Release (Blanket) form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").